GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3948
ANSWERED ON:27.03.2017
Teacher Training Institutes
Bharathi Mohan Shri R.K.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has implemented/proposes to implement new initiatives and innovative methods for the development of School Education in the country and if so, the details thereof;

(b) the total amount spent during the last three years, State/UT-wise;

(c) the list of functional Teacher Training Institutes and Research Centres established for enhancing/overall development of school education in the country; and

(d) whether the Government has chalked out any strategy to involve PSUs, NGOs, Non Profit Organisations and foreign agencies in the development of School Education System in the country and if so, the details thereof ?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a): The Central Government implements flagship schemes like the Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education Scheme for improvement of elementary and secondary education, respectively.

In order to focus on quality education, the Central Right to Education Rules have been amended on 20th February, 2017 to include reference on class-wise, subject-wise Learning Outcomes. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage have, accordingly, been finalized and shared with all States and UTs. These would serve as a guideline for States and UTs to ensure that all children acquire appropriate learning level.

The Central Government, supports States and UTs on early grade reading, writing & comprehension, and early Mathematics programmes through a sub-programme of SSA namely 'Padhe Bharat Badhe Bharat' (PBBB) in classes I and II. Further, the Government has launched Rashtriya Aavishkar Abhiyan (RAA) programme on 09.07.2015, inter alia, as a sub-component of Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology through observation, experimentation, inference drawing, model building, etc. both through inside and outside classroom activities.

In order to provide quality education to students at the secondary level, various interventions are funded under the RMSA, a Centrally Sponsored Scheme. These include provision for: (i) Appointment of 1 head teacher and 5 teachers (2 language teachers, 1 science teacher, 1 social science and 1 maths teacher) for every new/upgraded secondary school, (ii) additional teachers to improve Pupil Teacher Ratio, (iii) induction and in-service training for Principals, Teachers , Master Trainers and Key Resource Persons, (iv) Maths and Science kits, (v) Lab equipments, (vi) Special teaching for learning enhancement, (vii) ICT facilities in schools, (viii) introduction of vocational education component at the secondary level and (ix) activities under 'Unnati' project for improvement in English language skills.

The Central Board of Secondary Education has decided to make Xth Board Examination compulsory from the academic year 2017-18. It has also introduced a uniform system of Assessment, Examination and Report Card for classes VI-IX that would prepare the students to face the challenge of Class X examination.

Further, for improving the quality of school education, the School Standards & Evaluation framework, known as 'Shaala Siddhi' has been launched by NUEPA, to enable schools to evaluate their performance in a more focused and strategic manner and to facilitate them to make professional judgments for improvement.

(b): The State-wise details of amount released by the Central Government under its flagship programmes of SSA, RMSA and TE are at Annexure-I, Annexure-II, Annexure-III respectively.

(c): The State-wise list of Teacher Training Institutes is at Annexure- IV.

(d): The Central Government envisions improving the quality of school education by identifying and scaling promising innovations. The Government has recently conducted a series of Workshops with leading non-governmental organisations, foundations, multilateral organisations and aid agencies across various critical issues affecting the school education with an objective to leverage the

strengths of this sector; which is an ongoing process.